

Project Presentation: STEM Lab Mini Engagement – 6th grade

Name: _____ Name: _____ Name _____ Team number _____

Engagement: _____ Period: _____ Date: _____ Total ____/110

CATEGORY	85-80	79-60	59-30	29-1
Content / Information	All requirements are met Covers topic in-depth with details and examples. Subject knowledge is excellent. Accurate and complete information is given and is presented in a concise, logical sequence, uses the 7x7 rule	Most requirements are met. Includes essential knowledge about the topic. Subject knowledge appears to be good.	Some requirements are met. Missing Information and/or lengthy text are evident	More than two requirements were not completely met. Content is minimal OR there are several factual errors. Information is incomplete: logical sequence is not evident.
CATEGORY	5	4	3	2-1
Background and Text/ Attractiveness	All background and text complement each other; easy to read. All effects (sound, animations, etc.) enhance the presentation content. All graphics are appropriate and relate to content. Your text is in bulleted form (no sentences)	Most backgrounds and text complement each other; easy to read, not consistent throughout the presentation. Most effects (sound, animations, etc.) enhance the presentation content Most graphics are appropriate and relate to content.	Background is not consistent throughout the presentation; text size and color change with each slide. It is difficult to read. Some effects (sound, animations, etc.) distract us from the presentation content Some graphics are not appropriate or do not relate to content.	Text cannot be read on background; text size and color make it difficult to focus on information. effects (sound, animations, etc.) often distract us from the presentation content Many graphics are not appropriate or do not relate to content.
CATEGORY	5	4	3	2-1
Presentation Skills	Interesting, well-rehearsed with smooth delivery that holds audience attention. You have good eye contact; whole audience can hear you well.	Relatively interesting, rehearsed with a fairly smooth delivery that usually holds audience attention. You have good eye contact; most of the audience can hear you well.	Delivery not smooth, but able to hold audience attention most of the time. You have poor eye contact; you are difficult to hear.	Delivery not smooth and audience attention lost. You have poor eye contact; most of the audience cannot hear you well.
CATEGORY	5	4	3	2-1
Spelling, Punctuation, grammar	Spell check has been utilized throughout the presentation; correct grammar is evident	Some spelling mistakes occur throughout the presentation; a few grammar mistakes are present	Several spelling mistakes occur throughout the presentation; a few grammar mistakes are present	Spelling mistakes occur throughout the entire presentation, standard grammar usage is not evident

Description	
<p>Introduction including: (3pts)</p> <ul style="list-style-type: none"> Title Slide with names of all partners What are your goals for this station (in bulleted form) Did you achieve your goals? (in bulleted form) Describe your station in detail (in bulleted form) 	
<p>Teach us what you learned and how you did what you did at your station. You should have step by step instructions on how you did what you did. (75pts)</p> <ul style="list-style-type: none"> Pictures, or Screen shots or video tutorials– showing the step by step process of how you did what you did text boxes explaining what that screen shot or picture is about videos of your projects hyperlinked to a picture(if applicable) Show us the final product or goal you achieved 	
<p>A summary of what you learned at that engagement including–(5 pts)</p> <ul style="list-style-type: none"> Summarize what you learned. (in bulleted form) Did you have any problems and what did you do to solve them? (in bulleted form) What can you pass on to the next group? (in bulleted form) 	
<p>Bibliography - where you got your information including pictures – learning launchers, websites, etc. use http://www.bibme.org/ apa format(2pts)</p>	

Student Score ____/30

Rubric for Project Plan (red outline)

In your website on your engagement page set up your plan. It should include the following: What you already know, Objectives, World Connection, and a Timeline for completing your project – what you will accomplish each day.

Description	10-8	7-5	4-3	2-1
10pts- What do you already know about topic?	Thoughtful response of what you already know about the subject.	This element describes what you know but is not specific	This element is vague or not clearly described	This element is poorly described
10 pts-SMART Objectives - Our project objective specifically states what we intend to achieve. They should be Specific, Measurable, and Attainable.	clearly describes the Specific, Measurable, Attainable tasks to be accomplished	This element describes the tasks to be accomplished but is not specific	This element is vague or not clearly described	This element is poorly described
10pts-Completion - Time-Based list dates class meets and what you plan to do each day. This can be a calendar inserted in your website	A realistic timeline was established and met. All dates were filled in.	A realistic timeline was established. No more than one date was not filled in.	A timeline was established and is missing many details.	The project timeline was not realistic or was missing important elements.

Daily Journal/Blog

Wk 1: Mon ___/10 Tue ___/10 W/Th ___/10 Fri ___/10 Wk 2: Mon ___/10 Tue ___/10 W/Th ___/10 F ___/10

Daily Journal	10-8	7-5	4-3	2-1
The details of your daily activities should be recorded in your Daily Journal. Describe what you did, how you did it and what you learned . Include what worked and what did not, the problems or challenges you encountered, and how you solved them. Note any unresolved questions you might have.	Completely filled in with the date, the main tasks completed (what you did), and steps within tasks (how you did it), and what you learned. Include any problems you had and how you solved them.	One part is missing or it is not completely filled in - the date, the main tasks completed (what you did), and steps within tasks (how you did it), and what you learned. Include any problems you had and how you solved them.	Some parts are not completely filled in with the date, the main tasks completed (what you did), and steps within tasks (how you did it), and what you learned. Include any problems you had and how you solved them.	Many parts are not completely filled in with the date, the main tasks completed (what you did), and steps within tasks (how you did it), and what you learned. Include any problems you had and how you solved them.

Student	Description - Project Plan
	What I know about the topic:
	My Objectives: - Detailed and specific, measurable, attainable – what am I going to build, create, accomplish
	Dates of Completion – Time-Based showing each day we meet and what you will accomplish on each day.